

## Sustainability and Environmental policy

Date approved: 27 May 2022

Approved by: SMT

Responsible Manager (s): Director of Estates

Executive Lead: Vice Principal Finance and Planning

Applicable to Colleagues:	Yes
Applicable to Students:	Yes
Accessible to Students:	Yes
Accessible to general public: (including clients)	Yes

### Consultation

Consultation undertaken with:		Date:
• SMT	Yes	27/05/2022
• AMT	Yes	17/05/2022
• CCMT	Yes	06/05/2022
• Students	Yes	06/05/2022
• Employee representatives <b>(HR related policies only)</b>	N/A	
• Other	N/A	

Policy review frequency, normally every 2 years

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## **1. Scope and purpose of policy**

This policy applies to all B&FC stakeholders which includes students, apprentices, colleagues, visitors, contractors and suppliers.

The purpose of the policy is to provide guidelines for incorporating sustainability into curriculum and corporate processes and to meet our environmental obligations throughout all B&FC activities in line with international environmental management standards.

## **2. Policy statement**

B&FC adopts environmentally sustainable working practices that, incorporate sustainable concepts and improve the positive impacts and reduce the negative impacts it has on the local, regional, national and global economy, society and the environment.

B&FC will:

- a) Develop the Sustainability and Environmental Strategy and endeavour to achieve key objectives on a timely basis
- b) Support the local and regional agenda in meeting government net zero carbon emissions by 2040
- c) Work with stakeholders to encourage and establish effective environmental and sustainable practices, partnerships and activities throughout B&FC and the wider community
- d) Increase energy efficiency, reduce carbon emissions and save resources and costs wherever possible
- e) Improve B&FC's environmental and sustainable performance by setting and achieving environmental and sustainable targets through the Sustainability and Environmental Strategy
- f) Consider how best to embed Education for Sustainable Development (ESD) throughout all learning, teaching and research
- g) Reduce pollution by managing the release of any pollutant into the environment
- h) Communicate environmental and sustainable principles, through events, social media, learning and teaching, research, training and engagement exercises
- i) Ensure sustainable procurement where possible
- j) Look for opportunities to further decarbonise the college estate and facilities in both new developments and maintaining the existing estate and facilities
- k) Enhance biodiversification opportunities through its estates management
- l) Implement changes which are consistent and deemed reasonable in line with B&FC's overall strategy and operational objectives
- m) Implement changes which are affordable and in line with B&FCs responsibility to maintain a strong financial position

### **3. Accountability**

The Director of Estates is responsible for ensuring the policy is accessible and current.

Every member of the College community has a responsibility to support the Sustainability and Environmental agenda.

Each of the College's curriculum and service areas will be represented as part of the Sustainability and Environmental Forum linked to the strategy and will include student representation too. The Forum members will support delivery of the agreed targets within the Sustainability and Environmental Strategy.

### **4. Student Involvement**

The elected representatives of the Student Union were consulted in the formation of this policy.

Students' and apprentices' involvement in the sustainability agenda will be encouraged and supported through events, tutorials, personal development plans and curriculum activities. Additional input will be sought from The Student Union as well as exploring opportunities of how the Student Union may assist with the promotion of this policy with the student body.

B&FC will endeavour to encourage citizenship and ownership of sustainability and environmental issues both at B&FC and in general day to day life.

### **5. Linked documents**

Sustainability & Environmental Strategy

## 6. Equality, Diversity and Inclusion Impact Assessment

<b>Impact Assessment for the 4 strands of Equality, Safeguarding and Inclusion, Health and Safety and Sustainability</b>	
<b>Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working</b>	
<p>Title of Activity: Sustainability &amp; Environmental Policy</p> <p>Author and Date: Director of Estates April 2022</p>	<p><input type="checkbox"/> New or <input checked="" type="checkbox"/> Revision Please tick as appropriate</p> <p>Expected Implementation Date: May 2022</p> <p>What is the review date? April 2024</p>
<p><b>Equality, Diversity and Inclusion</b></p> <p>Which of the characteristics maybe impacted upon?</p> <p>And, if yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p>None expected</p>
<p><b>Safeguarding:</b></p> <p>Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe?</p> <p>If yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p><b>Health and Safety:</b></p> <p>Have any risks been identified?</p> <p>If yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p><b>Sustainability:</b></p> <p>Are there expected benefits or impacts on sustainability issues?</p> <p>If yes, how have these been considered?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Positive impact on sustainability as part of this policy and the strategy documents</p>
<p><b>Evidence:</b></p> <p>What evidence do you have for your conclusions and expectations for these conclusions?</p> <p>How will this impact be monitored for all these considerations?</p>	<p>Local, regional and national sustainability targets are being followed.</p> <p>There are no negative impacts on colleagues and students at B&amp;FC, the policy seeks to benefit the</p>

	College, the local and global community in terms of sustainability and environmental impacts.
Is this policy of a high/medium or low risk? :	<input type="checkbox"/> High <input type="checkbox"/> Medium <input checked="" type="checkbox"/> Low