

Higher Education Admissions Policy

Date approved: 1 July 2022

Approved by: SMT

Responsible Manager: Director of Marketing

Executive Lead: Vice Principal, Engagement

Applicable to staff:

Applicable to students:

Accessible to students:

Accessible to general public:

Yes

Yes

(including clients)

Consultation

Consultation undertaken with:

• SMT	Yes	01.07.2022
• AMT	Yes	24.05.2022
• CCMT	Yes	24.05.2022

• STUDENTS Yes

Policy review frequency - every 2 years

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1. Scope and purpose of policy

This policy applies to all applications made by prospective students on any of Blackpool and The Fylde College (B&FC) full or part-time higher education programmes (Levels 4-7) regardless of background or characteristic with the exception of higher and degree apprenticeships and Maritime employer sponsored degree-level programmes. This policy should be read in conjunction with the B&FC Home Student Terms and Conditions.

The purpose of the Policy to is to ensure that admissions practices are fair, explicit and implemented consistently to support equal opportunity.

2. Policy statement

Blackpool and The Fylde College encourages and welcomes applications from all prospective students. It celebrates and values the diversity of its students and recognises that B&FC will benefit from attracting and retaining students from a wide range of backgrounds, helping them realise their goals and aspirations as outlined in the B&FC Higher Education Strategy 2020-2025.

B&FC is committed to providing a professional admissions service in order to promote fair and equal access to all prospective students who have the potential to benefit from and contribute to B&FC.

B&FC is guided by six overarching principles:

- 1. B&FC policies and procedures for applications, selection and admission to higher education programmes are transparent and accessible.
- 1. As a higher education provider B&FC uses fair, reliable and appropriate assessment methods which enables us to select students with the potential to complete their programme successfully.
- 2. B&FC reduces or removes unnecessary barriers for prospective students.
- 3. Information provided to prospective students for recruitment and widening access purposes supports students in making informed decisions.
- 4. All colleagues and partners engaged in the delivery of admissions, recruitment and widening access are appropriately trained and resourced.
- 5. B&FC continually enhances widening access strategies and policies in line with local and national guidance.

The Policy complies with relevant consumer, equality and diversity legislations affecting the admission of students and takes into account best practice. Including, but not limited to the UK Quality Code for Higher Education, Competition and Markets Authority legislation, Education and Skills Funding Agency, Institute for Apprenticeships & Technical Education, UK Visas and Immigration, B&FC's Financial Regulations, B&FC's Policies and Procedures, Office for Students requirements and UCAS good practice resources.

In some circumstances, Safeguarding or the Home Office and UK Visas and Immigration policies and Appropriateness of Study Procedure may take precedence.

3. Accountability

The Director of Marketing is responsible for ensuring B&FC has appropriate procedures in place in line with best practice, statutory and legal requirements and that these are effectively implemented and monitored.

The Head of Student Support and Wellbeing is responsible for notifying the Admissions and Contact Centre Manager with any equality, diversity and inclusivity legislative changes affecting this policy.

The Head of Management Information and Funding is responsible for notifying the Admissions and Contact Centre Manager of any changes to funding guidelines that could affect this policy.

4. Student Involvement

Student input is essential in understanding the customer experience and must be used by both curriculum and support areas to inform and improve the admissions process. The elected representatives of the Student Union have been consulted in the formation of this Policy.

5. Data Protection and Privacy Notices

B&FC takes its data protection responsibilities very seriously and complies with the Information Commissioners Office requirements of the General Data Protection Regulation (GDPR). The B&FC Privacy Policy applies to both prospective and current students. Full details are available in the https://blackpool.ac.uk/privacy-and-cookie-policies

6. Linked policies

Safeguarding Policy (Students)
Home Office and UK Visas and Immigration Tier 4 Policy
HE Fees Policy
International Fees Policy

7. Linked procedures

Appropriateness of Study Procedure HE Taught Award Regulations: B14 – Admissions Appeals Procedure HE Admissions Procedure

8. Equality, Diversity and Inclusion Impact Assessment

Impact Assessment for the 4 strands of Equality, Safeguarding and Inclusion, Health and Safety and Sustainability Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working Title of Activity: HE Admissions Policy Revision Expected Implementation Date: 4 July Author and Date: Admissions and Contact 2022 Centre Manager – 12 April 2022 What is the review date? 4 July 2024 **Equality, Diversity and Inclusion** The HE Admissions Policy has been written in Which of the characteristics maybe impacted line with guidance from the QAA, Office for upon? Students requirements and current Equality and And, if yes, how has this been considered? Diversity legislation. What are the risks? What are the benefits? Safeguarding: ☐ Yes X□ No Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe? If yes, how has this been considered? What are the risks? What are the benefits? **Health and Safety:** Yes X No Have any risks been identified? If yes, how has this been considered? What are the risks? What are the benefits? Sustainability: Are there expected benefits or impacts on Yes X No sustainability issues? If yes, how have these been considered? Evidence: The Admissions Policy and activities are What evidence do you have for your reviewed regularly in line with legal and sector conclusions and expectations for these guidance. They are reviewed annually as part of conclusions? the College's SED/annual review process. How will this impact be monitored for all these considerations? Is this policy of a high/medium or low risk? ☐ High ☐ Medium X☐ Low