

**Positive Student
Behaviour Policy
2020/21**

Positive Student Behaviour Policy 2020/21

Date approved: 25 September 2020
 Approved by: SMT
 Responsible Manager (s): Director for Students
 Executive Lead: Vice Principal HE and Student Enhancement

Applicable to students:	Yes
Accessible to students:	Yes
Accessible to general public: (including clients)	Yes

Consultation

Consultation undertaken with:

- | | | |
|------------|------------|------------|
| • SMT | Yes | 25.09.2020 |
| • AMT | Yes | 20.09.2020 |
| • CCMT | Yes | 20.09.2020 |
| • Students | Yes | 16.09.2020 |

Policy review frequency: Normally two years

Contents

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1. Scope and purpose of policy

1.1 This policy applies to all students who choose to study at Blackpool and The Fylde College (B&FC), including digital and remote learning.

1.2 The purpose of this policy and associated procedure is to promote both positive employment focussed behaviours and safety and wellbeing, both on site and in the digital environment.

2. Policy statement

2.1 B&FC believes that positive behaviours are the prerequisite to employment or higher study leading to employment, this includes outstanding levels of attendance, including digital engagement and attendance. Where behaviour does not align to the principles identified in this policy the Positive Student Behaviour (Misconduct) Procedure may be deployed.

2.2 This policy and associated procedure align to core values of mutual respect and employment focussed behaviours.

2.3 At B&FC all students are co-creators of the College community and their learning which includes the digital learning community. Students are empowered to report concerns and are able to engage positively in learning without fear of:

- disruption of or interference with learning
- actual or threatened violence from others
- bullying, including digital bullying
- harassment, including sexual or racial harassment, or harassment on grounds of religion, belief or disability
- exposure to the promotion or use of illegal substances or alcohol
- exposure to criminal behaviour

2.4 This policy and associated procedure, including the student code of conduct, have been benchmarked against DfE research report (DFE-RR218) "Pupil Behaviour in Schools in England" and draws on the identified best practice.

3. Accountability

3.1 The Director for Students is accountable for the review and accessibility of this policy.

3.2 All members of the College community have a responsibility to promote positive student behaviours.

3.3 The Heads of Curriculum are responsible for implementing the student misconduct procedure where student behaviours fall short of the expected standards.

3.4 All students have a responsibility to:

- Attend all learning sessions on time, including any digital sessions
- Book holidays outside scheduled study times
- Report all planned absences directly to the curriculum area
- Report any planned absences in advance and a minimum of two weeks if possible
- Report any unplanned absences to the curriculum area before 9am on the day of occurrence, and in the case of work placement or apprentices to the employer
- Catch up on any missed work or learning

4. Student involvement

4.1 Students were consulted in the updating of this policy through the elected representatives of the Student Union.

5. Linked policies

- Safeguarding Policy (Student)
- Positive Student Behaviour Policy (Misconduct)
- Anti-bullying and Anti - Harassment Policy (Student)

6. Linked procedures

- Positive Student Behaviour
- Safeguarding Procedure (Students)
- Positive Student Behaviour Procedure (Misconduct)

7. Equality Impact Assessment

Impact Assessment for the Positive Student Behaviour Policy	
Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working	
<p>Title of Policy: Positive Student Behaviour Policy</p> <p>Author and Date: Director for Students July 2020</p>	<p><input type="checkbox"/> New or <input checked="" type="checkbox"/> Revision Please tick as appropriate</p> <p>Expected Implementation Date: September 2020</p> <p>What is the review date? July 2022</p>
<p>Equality and Diversity.</p> <p>Which of the characteristics maybe impacted upon? And, if yes, how has this been considered? What are the risks? What are the benefits?</p>	<p>This applies to all irrespective of any protected characteristics</p>
<p>Safeguarding:</p> <p>Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe?</p> <p>If yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Positive impact only expected.</p>
<p>Health and Safety:</p> <p>Have any risks been identified?</p> <p>If yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Positive impact only expected.</p>
<p>Sustainability:</p> <p>Are there expected benefits or impacts on sustainability issues?</p> <p>If yes, how have these been considered?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>Evidence:</p> <p>What evidence do you have for your conclusions and expectations for these conclusions?</p> <p>How will this impact be monitored for all these considerations?</p>	<p>Student safety and wellbeing</p>
<p>Is this policy of a high/medium or low risk?</p>	<p><input type="checkbox"/> High <input type="checkbox"/> Medium <input checked="" type="checkbox"/> Low</p>