Safeguarding Policy (student) 2021-22

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Date approved: 21 May 2021
Approved by: SMT
Responsible Manager (s): Director for Students
Executive Lead: Vice Principal HE & Student Enhancement

Applicable to staff: No
Applicable to students: Yes
Accessible to students: Yes
Accessible to general public: Yes
(including clients)

Consultation

Consultation undertaken with:

- SMT   **Yes**   21.5.21
- AMT   **Yes**   18.5.21
- CCMT   **Yes**   12.5.21
- Students   **Yes**   10.5.21

* please delete as appropriate

Policy review frequency:
Normally annually, or as required.

Contents

1. Scope and purpose of policy

1.1 This policy applies to all students who choose to study at Blackpool and The Fylde College (B&FC). The purpose of this policy is to provide a framework so that students know how to work in a safe environment, including working safely in a digital environment. The Prevent framework sits within this safeguarding policy and is a measure "to have due regard of the need to prevent people from being drawn into terrorism".

2. Policy Statement

2.1 B&FC is a safe, secure and nurturing environment where all students are protected from harm and feel empowered to report issues. This includes incidents that occur offsite, onsite, in a digital environment or remotely. An example may include peer on peer sexual abuse.

2.2 B&FC recognises that it has a statutory and moral duty to safeguard the wellbeing of all students, including digital working environments. This is irrespective of any of the protected characteristics under the 2010 Equality Act.

2.3 B&FC recognises the benefits and opportunities which new technologies can offer to learning, teaching and assessment and encourages the appropriate and safe use of digital technology in order to enhance skills and promote achievement.

2.4. B&FC runs mandatory safeguarding training for all employees. This includes training at induction, and refresher training on an annual basis.

2.5 Statutory national and local guidance includes,

- DfE Keeping Children Safe in Education (KCSIE) updated January 2021
- DfE 'Working together to Safeguard Children' updated 2018
- Dept. of Health, Care Act (2014)
- OfS Statement of expectations for preventing and addressing harassment and sexual misconduct affecting students in higher education 2021
- DfE Multi-agency statutory guidance on female genital mutilation (updated July 2020)
- DfE Sexual violence and sexual harassment between children in schools and colleges

(Last updated May 2018)
- Home Office Counter Terrorism and Security Act (Prevent Duty 2015)
- Prevent duty guidance (updated April 2019) for FE institutions in England and Wales
- Prevent duty guidance (updated April 2019) for HE institutions in England and Wales
- OfS Framework for monitoring the Prevent duty in higher education (updated January 2019)
- Children Act 2004
- Section 175 of the Education Act 2002
- Ofsted Inspection Framework (April 2021)
- Blackburn with Darwen, Blackpool and Lancashire Children's Safeguarding Assurance Partnership
- Blackpool Safeguarding Adults Board
- Regional Prevent Partnership Board

3. Accountability

3.1 Safeguarding is the responsibility of all employees at B&FC. The College's strategic safeguarding lead and single point of contact (SPOC) for Prevent is the Director for Students. This role has responsibility to ensure this policy is current and accessible.

3.2 The Designated Member of Staff for Learner Protection (DMSLP) is the Director for Students and the Safeguarding Manager has the operational lead responsibility.

3.3 The Safeguarding and Wellbeing Steering Group will monitor the policy to ensure it is continuously updated in line with government, local authority, police and other agency guidelines.

3.4 All students have a responsibility to keep themselves safe, and respect other people's rights to safety either in person, by proxy, or in a digital environment.

3.5 Governance sits with the Corporation Board.

4. Student Involvement

4.1 The elected representatives of the Student Union were consulted in the formation of this policy.

5. Linked Policies

- Positive Student Behaviour Policy
- Anti-Bullying and Anti-Harassment Policy (Student)
- Appropriateness of Study Policy 2020-2022
- College Health and Safety Policy
- Data Protection Policy
- IT Systems Acceptable Use Policy 2019
- Security policy

6. Linked Procedures

- Positive Student Behaviour
- Anti-Bullying and Harassment Procedure (Student)
- Student Misconduct Procedure
- B&FC Safeguarding Procedure 2021/22

7. Equality Impact Assessment

Impact Assessment for the strands of Equality, Inclusion, Safeguarding, Health and Safety and Sustainability	
Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working	
Title of Activity: Safeguarding Policy (student) Author and Date: Director for Students, July 2021	☐ New or ☒ Revision Please tick as appropriate Expected Implementation Date: August 2021 What is the review date? July 2022 or sooner if required
Equality, Diversity and Inclusion Which of the characteristics maybe impacted upon? And, if yes, how has this been considered? What are the risks? What are the benefits?	☐ ☐ All protected characteristics supported
Safeguarding: Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe? If yes, how has this been considered? What are the risks? What are the benefits?	☐ Yes ☒ No
Health and Safety: Have any risks been identified? If yes, how has this been considered? What are the risks? What are the benefits?	☐ Yes ☒ No
Sustainability: Are there expected benefits or impacts on sustainability issues? If yes, how have these been considered?	☐ Yes ☒ No
Evidence: What evidence do you have for your conclusions and expectations for these conclusions? How will this impact be monitored for all these considerations?	Mandatory Safeguarding training for all employees – monitored through DfS
Is this policy of a high/medium or low risk?	☐ High ☐ Medium ☒ Low