

16-19 Tuition Fund Statement

The purpose of this statement is to set out how Blackpool and The Fylde College is planning to utilise its 16-19 Tuition Fund allocation to support students who may have had their learning disrupted by the COVID-19 pandemic. The targeted and strategic use of this fund will reflect our ethos and mission: 'Inspirational learning creating outstanding futures'.

Our Values:

- Placing the student at the heart of all we do
- Showing fairness, courtesy and mutual respect
- Learning, teaching and assessment as the key to our success
- Empowering others to achieve their full potential
- Working collaboratively to achieve excellence and growth

What is the 16-19 Tuition Fund?

The 16-19 Tuition Fund is a one-off funding allocation for the 20-21 academic year only. The fund is being provided to support learners to catch up and close any gaps in their learning that may have been exacerbated by the COVID-19 lockdown. The fund will be used for small group and 1:1 tuition in English, Maths and vocational learning for 16 to 19-year-old learners. This tuition will be in addition to the planned study programme hours.

Who can be supported by this fund?

Learners must be aged 16 to 19 and must not have already achieved a GCSE grade 5 or above in Maths and/or English by age 16. Students with Special Educational Needs and Disabilities (SEND) - including those aged 19 to 24 who require additional tuition to help them catch up with their studies - will also be supported by this provision.

How is Blackpool and The Fylde College using this fund?

Tuition groups will comprise up to five students and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the 2020/21 academic year. Tuition sessions will be delivered face to face, online or through a blended delivery model.

Examples of some of the tuition support on offer includes:

- Maths and English topic support through designated coaching hubs.
 - GCSE revision workshops and functional skills assessment preparation support.
 - Academic skills support and development.
 - Technical knowledge and skills support to aid mastery and make up for any shortfall from previous learning.
 - Specialist support to improve engagement for learners with SEND.
- Tuition support offered will be based on an individual's needs assessment, the identification of an individual starting point, clear learning goals, expectations and outcomes.

Curriculum detail:

The fund is accessible by all students who have not achieved grade 5 or above in either English or Maths, or both. Funding will be used to support the tuition activity above and beyond the study programme. Priority will be given to students who have not achieved a grade 4 in either English or Maths. The initial target will focus on those doing resits in November. The project will continue over 35 weeks. Initial diagnostics will identify qualifying students and depending on progress and need, additional tuition will be targeted in both English and Maths and **technical subject areas**.

Updated guidance:

- The tuition does not need to be for GCSE English or Maths, but the students supported must be those who had not achieved GCSE Maths or English grade 5 or above by age 16.
- All supported students must be on a 16-19 study programme.
- Support must be prioritised for students who have not achieved a grade 4 in English and/or Maths
- The Tuition Fund is for the delivery of small group tuition only (ie activity which is above and beyond the programmes of education already planned for 2020 to 2021).
- Small group tuition is not limited to English and maths (colleges can decide which courses they want to offer small group tuition for).
- B&FC will keep a record of the tuition provision they are providing and those who are expected to attend.
- Attendance and pastoral activities are not to be funded from the Tuition Fund.
- It is not a requirement that all tuition is delivered face-to-face. Providers must consider the best delivery model for the tuition required, be that face-to-face, hybrid or blended models.

English and maths:

Tuition will be in small groups, with two additional Specialist Practitioners required 24 hours per week for both English and maths. These will be catch-up sessions based on the maths premium and delivered by a blended model, either face-to-face or remotely. These posts will have a particular skill set for delivery to SEND students.

Wider delivery:

Three additional progress coaches with a case load of students who have not achieved grade 5 or above in English and/or Maths will be tasked with supporting achievement and removing wider barriers to learning (time keeping, homework completion, focus on knowledge and skills, stretch and challenge).

Progress monitoring will identify students who require additional tuition, over and above the normal study programme, which will be delivered in small groups by a mixture of curriculum staff and the progress coaches identified above. Monitoring of this will sit with the Director for Students.

[What is our pledge?](#)

The College is committed to ensuring the Tuition Fund is used in accordance with the government's guidance on the 16-19 Tuition Fund by:

- producing this statement, setting out how the fund will be used to support the most disadvantaged students.
- publishing this guidance on the College website.
- recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of tuition hours delivered, and retaining the evidence of the tuition provided, as well as demonstrating the impact of the support provided.
- delivering the extra tuition and spending the allocated funds in the 2020/21 academic year.
- notifying the Education Skills Funding Agency (ESFA) of any underspend from the fund for it to be reclaimed.