

Blackpool and Fylde College

16-19 Tuition Fund statement

2021-2022

The 16-19 Tuition Fund is available to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. The project will continue over the full academic year and involve transition/internal progression support.

Initial diagnostics explained below will identify qualifying students and depending on progress and need, additional tuition will be granted where appropriate. All students will have to be on a 16 to 19 study programme to qualify for support.

- Have not achieved a grade 4 or 5 in English and/or maths
- Have a grade 4 or above in English and/or maths are from an economically disadvantaged background and require catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the Index of Multiple Deprivation
- We will prioritise support for the following students;
 - those that have not achieved a grade 4 in English and/or maths.
 - are from an economically disadvantaged background and low prior attainment.
 - have special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.
 - will benefit most from 1-2-1 or small group tuition

Proposal for Delivery in 2021/2022

English & Maths

- Tuition will be in small groups. Either as 1-2-1 classes, or in groups not exceeding 5-7 students.
- Management of the Fund will remain with the Directorate for Students team
- Additional support employees and two additional Specialist Practitioners in both English and Maths will support the project and be accountable for the attainment of identified students

Implementation

Intervention Coaches will proactively target and support achievement and remove wider barriers to learning. They will:

- Identify students who are eligible for the fund and assess any gaps in learning via Century software
- Deliver targeted interventions for mental health and motivation, attendance, and digital skills.
- Create a detailed action plan for each learner with a clear pathway. This pathway will either be in small groups of up to 7 students or in 1-2-1 sessions.

Additionally, Curriculum areas will also be asked to identify any vocational or additional academic support that they may require. This may include a mix of both teaching and learning support employees as appropriate.

We will ensure that anyone delivering small group tuition has the appropriate knowledge, skills, and experience, and has received appropriate training where necessary. Resourcing could be through paying for more hours from existing employees, hiring new employees, or buying in a service from a third-party provider.