

Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

Table 1a AOAR 2018-19 - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 1b AOAR 2018-19 - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

Table 2a Attainment 2017-18 - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Table 2b Attainment 2017-18 - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

**Transparency return 2019 -
Applications, offers, acceptances and
registrations: 2018-19 entrants**

Provider: Blackpool and the Fylde College

UKPRN: 10000754

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	70	74%	69%	60%
		White	1,920	81%	73%	62%
	EIMD quintile	1 and 2	1,390	72%	62%	51%
		3 to 5	840	79%	67%	58%
	Gender	Female	1,380	71%	60%	49%
		Male	930	81%	69%	61%
Other		N	N	N	N	
Part Time	Ethnicity	BAME	N	N	N	N
		White	180	73%	64%	57%
	EIMD quintile	1 and 2	90	63%	52%	41%
		3 to 5	110	75%	65%	61%
	Gender	Female	60	74%	70%	62%
		Male	140	67%	54%	47%
Other		N	N	N	N	
Apprenticeships	Ethnicity	BAME	N	N	N	N
		White	90	DP	DP	DP
	EIMD quintile	1 and 2	30	DP	DP	DP
		3 to 5	60	DP	DP	DP
	Gender	Female	60	DP	DP	DP
		Male	30	DP	DP	DP
Other		N	N	N	N	

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Applications, offers, acceptances and
registrations: 2018-19 entrants**

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please see the 'Rounding and suppression' worksheet

**Table 1b: Detailed information on applications,
offers, acceptances and registrations for 2018-19
entrants**

Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	Percentage of applications that received an offer	Number of offer acceptances	Percentage of applications that accepted an offer	Number of Registrations	Percentage of applications that led to a registration	
Full Time	Ethnicity	Asian	N	N	N	N	N	N	N	
		Black	N	N	N	N	N	N	N	
		Mixed	N	N	N	N	N	N	N	
		Other	N	N	N	N	N	N	N	
		White	1,920	1,550	81%	1,390	73%	1,190	62%	
		Unknown	320	120	39%	N	6%	N	DP	
	EIMD quintile	1	890	640	72%	550	62%	450	51%	
		2	500	360	72%	300	61%	250	50%	
		3	400	320	80%	270	67%	230	58%	
		4	260	210	78%	180	68%	160	62%	
		5	180	140	80%	110	63%	90	52%	
		N/A	80	70	85%	50	60%	50	58%	
	Gender	Unknown	N	N	N	N	N	N	N	
		Female	1,380	970	71%	820	60%	670	49%	
		Male	930	750	81%	640	69%	560	61%	
		Other	N	N	N	N	N	N	N	
	Part Time	Ethnicity	Asian	N	N	N	N	N	N	N
			Black	N	N	N	N	N	N	N
			Mixed	N	N	N	N	N	N	N
Other			N	N	N	N	N	N	N	
White			180	130	73%	110	64%	100	57%	
Unknown			N	N	N	N	N	N	N	
EIMD quintile		1	60	40	60%	30	50%	30	40%	
		2	30	N	70%	N	55%	N	45%	
		3	50	40	80%	30	70%	30	60%	
		4	40	30	75%	N	60%	N	60%	
		5	30	N	65%	N	65%	N	65%	
		N/A	N	N	N	N	N	N	N	
Gender		Unknown	N	N	N	N	N	N	N	
		Female	60	50	74%	40	70%	40	62%	
		Male	140	100	67%	80	54%	70	47%	
		Other	N	N	N	N	N	N	N	
Apprenticeships		Ethnicity	Asian	N	N	N	N	N	N	N
			Black	N	N	N	N	N	N	N
			Mixed	N	N	N	N	N	N	N
	Other		N	N	N	N	N	N	N	
	White		90	DP	DP	DP	DP	DP	DP	
	Unknown		N	N	N	N	N	N	N	
	EIMD quintile	1	N	N	N	N	N	N	N	
		2	N	N	N	N	N	N	N	
		3	N	N	N	N	N	N	N	
		4	N	N	N	N	N	N	N	
		5	N	N	N	N	N	N	N	
		N/A	N	N	N	N	N	N	N	
	Gender	Unknown	N	N	N	N	N	N	N	
		Female	60	DP	DP	DP	DP	DP	DP	
		Male	30	DP	DP	DP	DP	DP	DP	
		Other	N	N	N	N	N	N	N	
		Unknown	N	N	N	N	N	N	N	

Transparency return 2019 - Attainment: 2017-18 qualifiers

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	66%
EIMD quintile	1 and 2	56%
	3 to 5	76%
Gender	Female	65%
	Male	65%
	Other	N

Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.