

**19+ FINANCIAL SUPPORT POLICY  
FOR 2018/19**

## 19+ FINANCIAL SUPPORT POLICY FOR 2018/19

Date approved: 25 May 2018  
 Approved by: SMT  
 Responsible Manager (s): Director of Stakeholder Engagement  
 Executive Lead: Vice Principal Higher Education and Student Enhancement

Applicable to staff: Yes  
 Applicable to students: Yes  
 Accessible to students: Yes  
 Accessible to general public: Yes  
 (including clients)

### Consultation

Consultation undertaken with:		Date:
• SMT	Yes/No*	May 2018
• AMT	Yes/No*	May 2018
• CCMT	Yes/No*	May 2018
• Students	Yes/No*	
• Employee representatives ( <i>HR policies only</i> )	NA*	
• Other	NA*	

\* *please delete as appropriate*

Policy review frequency, normally: **annually**

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## **1. Scope and purpose of policy**

This policy applies to students who are aged 19 or over at 31 August 2018 who are taking part in a course which is funded directly by the Education and Skills Funding Agency (ESFA), and who have a need which has been assessed by the College. Students must also meet residency criteria set out in the ESFA Funding regulations. Students should apply as early as possible as funding is allocated on a first-come-first-served basis. Funding should not be assumed and cannot be guaranteed.

Students aged 19 to 24 with an Education, Health and Care Plan (EHCP) and students who are continuing on the same qualification and study programme they started when they were 16-18 (19+ continuers) should refer to the 16-19 Bursary Fund Financial Support Policy 2018-19. Students who have had a loan from the Student Loans Company for fund their Further Education Course should refer to the Advanced Learner Loan Financial Support Policy 2018-19.

B&FC complies with the requirements of the Equality Act 2010 when setting the criteria for financial support and do not discriminate against students, either directly or indirectly, because of their protected characteristics.

The purpose of this policy is to show how the College meets the requirements of the ESFA and demonstrates how the funding provided is used to support eligible students.

## **2. Policy statement**

The ESFA Student Support Fund provides financial support to help students overcome specific barriers to participation so they can access and remain in education. This policy demonstrates how the College works within ESFA guidelines to administer funds to support eligible students.

This policy relates to the College values and strategic goals; particularly 'empowering others to achieve their full potential' (College value 4) and 'to raise attainment, aspiration and progression for young people... to secure sustained employment opportunities' (strategic goal 4).

The support for eligible students is set out below:

Type of support	What students can get	Eligibility requirements
<b>Travel Support</b>	<ul style="list-style-type: none"> <li>• Free Blackpool Transport smart card for unlimited travel on any Blackpool Transport bus or tram for students who live 1.5 miles away or more from the campus which they attend</li> <li>• A free dedicated college bus to cover south Fylde</li> <li>• A travel bursary of £60 per month if student lives outside of the Blackpool Transport area</li> <li>• Taxi support</li> </ul>	<p>Household income less than £20,000 per year as evidenced by eligible benefit evidence or proof of income for 2017/18</p> <p>If a student is unable to use public transport as a result of a learning difficulty or disability, they should check if they are eligible for support via the Local Authority in the first instance. We can consider applications for taxi support where we have evidence of the student's disability, latest disability benefit letter and evidence that household income is less than the threshold above.</p>
<b>Course Related Bursary</b>	A monthly (during term-time only) bursary of £60 to help with course related costs and expenses	Household income must meet the threshold above.
<b>Childcare</b>	Age 20 or over on the first day of their course who are at risk of not starting or continuing learning because of childcare costs.	Apply directly to B&FC. Household income must meet the threshold above. Childcare funding can only be paid to Ofsted registered provision. Any free hours that the student is eligible for must

	<p>Students can apply for help with the cost of childcare for College hours and essential placements.</p> <p>Age under 20 at the start of their course. ESFA funded Care to Learn – help with the cost of childcare up to a maximum of £160 per child per week.</p>	<p>be used for College hours in the first instance.</p> <p>Must be on a publicly funded course. Apply online at <a href="https://www.gov.uk/care-to-learn">https://www.gov.uk/care-to-learn</a></p>
<b>Residential Funding</b>	<p>Contribution towards accommodation for eligible students where they are studying specialist provision to support to support them where they need to live away from home</p>	<p>Help with the costs of accommodation if you study away from home because the course is not available in your local area and you are studying towards your first full level 2 or 3 qualification Household income must also be below the threshold above.</p>

### 3. Accountability

The Director of Stakeholder Engagement is responsible for ensuring this policy is adopted and kept current

### 4. Student Involvement

This policy refers to and has a direct impact on students as it details what financial support they may be eligible for, however they are not directly involved in it. B&FC manages a comprehensive communications plan to ensure all students receive digital, print and face to face advice on their eligibility.

### 5. Linked policies

NA

### 6. Linked procedures

NA

## 7. Equality Impact Assessment

<b>Impact Assessment for the 4 strands of Equality, Safeguarding, Health and Safety and Sustainability</b>	
<b>Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working</b>	
<p>Title of Activity: 19+ Financial Support Policy</p> <p>Author and Date: Director of Stakeholder Engagement, May 2018</p>	<p><input type="checkbox"/> New or <input checked="" type="checkbox"/> Revision Please tick as appropriate</p> <p>Expected Implementation Date: June 2018</p> <p>What is the review date? May 2019</p>
<p><b>Equality and Diversity.</b> Which of the characteristics maybe impacted upon? And, if yes, how has this been considered? What are the risks? What are the benefits?</p>	
<p><b>Safeguarding:</b> Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe? If yes, how has this been considered? What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p>
<p><b>Health and Safety:</b> Have any risks been identified? If yes, how has this been considered? What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p>
<p><b>Sustainability:</b> Are there expected benefits or impacts on sustainability issues? If yes, how have these been considered?</p>	<p><input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p>
<p><b>Evidence:</b> What evidence do you have for your conclusions and expectations for these conclusions? How will this impact be monitored for all these considerations?</p>	
<p>Is this policy of a high/medium or low risk? :</p>	<p><input type="checkbox"/> High      <input type="checkbox"/> Medium      <input checked="" type="checkbox"/> Low</p>