

International Fees Policy

International Fees Policy

Date approved: 10 March 2017
 Approved by: Board of Governors
 Executive Lead: Vice Principal Finance and Planning

Applicable to staff: Yes / **No***
 Applicable to students: **Yes** / No*
 Accessible to students: **Yes** / No*
 Accessible to general public:
 (including clients) **Yes** / No*

Consultation

Consultation undertaken with:		Date:
• SMT	Yes / No / NA*	March 2017
• AMT	Yes / No / NA *
• CCMT	Yes / No / NA *
• Students	Yes / No / NA *
• Employee representatives (<i>HR policies only</i>)	Yes / No / NA *

* *please delete as appropriate*

Policy review frequency, normally: Annually

Contents

1. Scope and purpose of the policy
2. Policy statement
3. Accountability
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5. Linked procedure
6. Equality Impact Assessment

1. Scope and Purpose of the Policy

This policy applies to students who are not identified as a *Home Status Student*.

The definition of a Home Status Student is as follows:

“They are a citizen of a country within the European Economic Area (EEA) or other countries determined within the European Economic Area, or have the Right of Abode in the UK. And they have been ordinarily resident in the EEA for at least the previous three years on the first day of learning”.

An individual having the right to live or work in England does not necessarily make that person eligible for state funding (Home Status) for education and training. Individual immigration categories and visa types are assessed on an individual basis in line with Home Office and funding guidance.

2. Policy Statement

Blackpool and The Fylde College encourages and welcomes applications from all prospective students who are eligible to study in the UK. It celebrates and values the diversity that international students bring to the College and that the College will benefit from attracting and retaining those students.

The College will ensure that all non-Home Status students are charged the commercial rate for their tuition at the College plus an additional fee to ensure that it covers the additional administration costs of recruiting and retaining international students.

Any variation to planned fees is at the discretion of the Vice Principal Finance and Planning.

3. Accountability

The Vice Principal Finance and Planning is responsible for the updating of this policy.

4. Linked Policies

Financial Policies, Procedure & Regulations
Fee Payment, Fee Handling and Refund Policies
Fees Policy 2016-17 for FE funded provision

5. Linked Procedure

Cash and Banking Procedures

6. Equality Impact Assessment

Impact Assessment for the 4 strands of Equality, Safeguarding, Health and Safety and Sustainability	
<p>Title of Activity: International Fees Policy</p> <p>Author and Date: R Ryan, February 2017</p>	<p><input type="checkbox"/> New or <input checked="" type="checkbox"/> Revision</p> <p>Expected Implementation Date: May 2017</p> <p>What is the review date? February 2018</p>
<p>Equality and Diversity.</p> <p>Which of the characteristics maybe impacted upon?</p> <p>And, if yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p>Socio-economic, race and ethnicity</p> <p>Applied Home Office UKVI legislation and Policy Guidance to College Policy and procedures</p>
<p>Safeguarding:</p> <p>Are there any aspects of this proposal which could cause a student/member of staff/visitor to feel unsafe?</p> <p>If yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>Health and Safety:</p> <p>Have any risks been identified?</p> <p>If yes, how has this been considered?</p> <p>What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>Sustainability:</p> <p>Are there expected benefits or impacts on sustainability issues? If yes, how have these been considered?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>Evidence:</p> <p>What evidence do you have for your conclusions and expectations for these conclusions?</p> <p>How will this impact be monitored for all these considerations?</p>	
<p>Is this policy of a high/medium or low risk? :</p>	<p><input type="checkbox"/> High <input type="checkbox"/> Medium <input checked="" type="checkbox"/> Low</p>