

Safeguarding Policy (Student)

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Date approved: 25 May 2018
 Approved by: SMT
 Responsible Manager (s): Director for Students
 Executive Lead: Vice Principal HE & Student Enhancement

Applicable to staff:	No
Applicable to students:	Yes
Accessible to students:	Yes
Accessible to general public: (including clients)	Yes

Consultation

Consultation undertaken with:	Date:
• Safeguarding and Wellbeing Steering Group	24.5.18
• SMT	25.5.18
• AMT	22.5.18
• CCMT	21.5.18
• Students	18.5.18
• Employee representatives (HR policies only) NA *	
• Local Authority Safeguarding Boards	21.5.18

** please delete as appropriate*

Policy review frequency, annually.

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1. Scope and purpose of policy

1.1 This policy applies to all students at Blackpool and The Fylde College (B&FC). Annual refresher training is mandatory for all employees and initial Safeguarding training is a component of the mandatory induction programme. Partnership agencies are also required to be aware of the policy and take appropriate measures to inform B&FC of any issues that present a safeguarding risk.

1.2 Safeguarding relates to issues that occur on or off-site and this policy is a mechanism to protect all students from harm, in whatever form that may take. The Prevent framework sits within this safeguarding policy and is a measure “to have due regard of the need to prevent people from being drawn into terrorism”. The purpose of this policy is to provide a secure, supportive and safe learning environment for all students.

1.3 The aim of this policy is to clearly articulate the College’s statutory duties, primarily under the Children Act 1989 ‘to ensure children are safeguarded and their welfare is promoted’ and Section 175 of the Education Act 2002 to ‘safeguard and promote the welfare of all students’ and the Prevent duties of the Counter Terrorism and Security Act 2015. This includes the Framework for the monitoring of the Prevent duty in higher education in England 2017. The designated leads for Safeguarding and Prevent attend all multi agency boards relating to Safeguarding and Prevent, within Blackpool Fylde and Wyre and may attend Lancashire wide events as appropriate.

1.4 Any safeguarding risks to employees must be directed to Human Resources.

2. Policy Statement

2.1 B&FC recognises that it has a statutory and moral duty to promote and safeguard the welfare of all students irrespective of any of the protected characteristics under the 2010 Equality act. All students have the right to remain and feel safe at all times. Students should not be harmed, abused or threatened. All recording activities will comply with General Data Protection Regulations (GDPR) policy and procedures.

2.2 Statutory national and local guidance includes,

- DfE Keeping Children Safe in Education (KCSIE) last updated September 2016
- DfE KCSIE Part 1 ‘information for all school and college staff’ is mandatory reading for all staff, last updated Sept 2016.
- DfE ‘Working together to Safeguard Children’ last updated Feb 2015
- Dept of Health, Care Act (2014)
- Home Office Counter Terrorism and Security Act (Prevent Duty 2015)
- Prevent duty guidance (July 2015) for FE institutions in England and Wales
- Prevent duty guidance (July 2015) for HE institutions in England and Wales
- Framework for monitoring the Prevent duty in higher education (2017)

- Children Act 1989
- Section 175 of the Education Act 2002
- Blackpool Safeguarding Children's Board
- Blackpool Safeguarding Adults Board

3. Accountability

3.1 The Corporation Board are responsible for ensuring that safeguarding arrangements are in place to protect all students. The College's strategic safeguarding lead and single point of contact (SPOC) for Prevent is the Director for Students. The Designated Member of Staff for Learner Protection (DMSLP) is the Head of Student Support and Wellbeing and has operational lead responsibility.

3.2 All students have a responsibility to keep themselves safe, respect other people's rights to safety, and not to harm, threaten or abuse others

3.3 The College's Single Point of Contact (SPOC) for the Prevent duty is also the College's strategic Safeguarding Lead (Director for Students) and is responsible for the monitoring of the Prevent Duty risk action plan.

3.4 The Safeguarding and Wellbeing Strategy Group, will ensure that the policy is continuously updated in line with government, local authority, police and other agency guidelines.

3.5 The Safeguarding Operational Group is accountable for the implementation of the policy and associated procedure and will make decisions about actions following disclosures and referrals.

4. Student Involvement

4.1 All students will be made aware of this policy at induction and it will be accessible through the VLE and B&FC website.

4.2 B&FC will ensure students' views are taken into account in the development of Safeguarding policies and consultation with elected representatives of the Students Union will ensure effective partnership engagement.

5. Linked Policies

- Promoting Positive Student Behaviour Policy
- Public Interest Disclosure Policy
- Voluntary Workers and Regular Visitors Policy
- Employee Wellbeing Policy
- Anti Bullying and Harassment Policy (Student)
- Health and Safety Policy
- Data Protection Policy Policy
- Employee Disciplinary Policy

- Online Safeguarding Policy

6. Linked Procedures

- Promoting Positive Student Behaviour
- Anti Bullying and Harassment Procedure (Student)
- Employee wellbeing
- Professional Boundaries Code of Conduct (guidelines for staff)
- Data Protection Code of Practice and any related procedures
- Employee Disciplinary Procedure
- Safeguarding Procedure (including Online)

7. Equality Impact Assessment

Impact Assessment for the 4 strands of Equality, Safeguarding, Health and Safety and Sustainability	
Initial Form to be completed with Risk Assessments or as part of a proposal or change to a policy, plan or new way of working	
<p>Title of Activity: Safeguarding Policy Update/ Renewal</p> <p>Author and Date: Director for Students</p>	<p><input checked="" type="checkbox"/> Revision</p> <p>Expected Implementation Date: May 2018</p> <p>What is the review date? September 2019 or as policy changes are required</p>
<p>Equality and Diversity: Which of the characteristics maybe impacted upon? And, if yes, how has this been considered? What are the risks? What are the benefits?</p>	<p>All protected characteristics covered for positive impact – and mitigation of potential negative impact</p>
<p>Safeguarding: Are there any aspects of this proposal which could cause a learner/member of staff/visitor to feel unsafe? If yes, how has this been considered? What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>All aspects of this policy are written with the intention of ensuring that all staff/ visitors and students feel safe and understand the Safeguarding processes of the College.</p>
<p>Health and Safety: Have any risks been identified? If yes, how has this been considered? What are the risks? What are the benefits?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>The Health and Safety policy is cross referenced</p>
<p>Sustainability: Are there expected benefits or impacts on sustainability issues?</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Benefit to students in improving their success</p>

<p>If yes, how have these been considered?</p>	<p>and employability by removal of potential Barriers – and providing / signposting strategies for ongoing safeguarding.</p>
<p>Evidence: What evidence do you have for your conclusions and expectations for these conclusions? How will this impact be monitored for all these considerations?</p>	<p>Data supports that students feel safe and that those supported by College safeguarding process generally do well despite their safeguarding issues. Ongoing recording, monitoring, analysis and reporting to Steering group, SMT and Board of Governors</p>
<p>Is this policy of a high/medium or low risk? : The policy mitigates what would otherwise be high risk</p>	<p><input type="checkbox"/> High <input type="checkbox"/> Medium <input checked="" type="checkbox"/> Low</p>

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